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| --- | --- | --- |
| **Publisher** | **Grade Level** |  |
| **Reviewer name:** | **Total Score** |  |

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| --- | --- | --- | --- | --- | --- | --- |
| **Element to Consider** | **1** | **2** | **3** | **4** | **5** | **Total** |
| Texas specific addition aligned 100% to the Texas PK guidelines |  |  |  |  |  |  |
| Vertical alignment to Kindergarten Texas Essential Knowledge and Skills. |  |  |  |  |  |  |
| Differentiated Lessons for developmental stages in Early Learning (SPED, ELL, Advanced) |  |  |  |  |  |  |
| Comprehensive social emotional component- combination of embedded and explicit lessons. |  |  |  |  |  |  |
| Contains authentic bilingual texts. |  |  |  |  |  |  |
| Contains classroom libraries of authentic texts including variety of read aloud materials |  |  |  |  |  |  |
| Comprehensive coverage of all ten domains of the PK guidelines. |  |  |  |  |  |  |
| Provides classroom manipulatives to be utilized for instructional purposes with guided ideas |  |  |  |  |  |  |
| Curriculum aligns with developmental stages of writing |  |  |  |  |  |  |
| Curriculum encompasses explicit phonics instruction aligned with CCISD expectations |  |  |  |  |  |  |
| **Total** |  | | | | |  |