



**Instructional Materials Adoption Rubric
Pre-Kindergarten**

Reviewer's Name: _____ Date: _____

Reviewer's Campus: _____ Position/Title: _____

Reviewed Program Title & Publisher: _____

Overall Evaluation (circle one): ***Does Not Meet Expectations*** ***Meets Expectations*** ***Exceeds Expectations***

	Indicators	Does Not Meet	Meets	Exceeds	Evidence/Comments
	General				
	<ul style="list-style-type: none"> The program is on the TEA approved list. 				
	<ul style="list-style-type: none"> Professional development is offered for the life of the adoption. 				
	<ul style="list-style-type: none"> Overall format is user-friendly for teacher and student. 				
	<ul style="list-style-type: none"> Units are designed to be implemented flexibly by the teacher. 				
C C o n t e n t & I n s t r	Integration of Content and Skills				
	<ul style="list-style-type: none"> Materials are cross-curricular and integrated. 				
	<ul style="list-style-type: none"> Materials utilize high-quality texts to support content and skill development 				
	<ul style="list-style-type: none"> Materials are developmentally appropriate and support purposeful play. 				
	<ul style="list-style-type: none"> Materials provide detailed guidance to support the teacher's delivery of instruction. 				
	Social Skills				

u c t i o n a l C o n c e p t s C o n t e n t & I n s t r u c t i o n a l C o n c e p t s	<ul style="list-style-type: none"> Materials include a wide variety of direct social skill instruction and explicit teaching of skills. 				
	<ul style="list-style-type: none"> Materials include opportunities for a wide variety of application and practice of skills. 				
	<ul style="list-style-type: none"> Materials include activities to develop physical skill and refine motor development through movement. 				
	Language and Communication				
	<ul style="list-style-type: none"> Materials provide guidance on developing students' listening skills, speaking skills, and vocabulary. 				
	<ul style="list-style-type: none"> Language transfer strategies are embedded in the materials to support easy connections from knowledge in Language 1 to Language 2. 				
	Emergent Literacy: Reading				
	<ul style="list-style-type: none"> Materials provide opportunities for students to develop oral language skills. 				
	<ul style="list-style-type: none"> Materials provide explicit instruction and opportunities for student practice in phonological awareness, alphabetic knowledge, print knowledge and concepts. 				
	<ul style="list-style-type: none"> Materials provide a variety of text types and genres that are high-quality and age appropriate. 				
	<ul style="list-style-type: none"> Materials use a variety of approaches to develop students' comprehension of text read aloud. 				
	Emergent Literacy: Writing				
	<ul style="list-style-type: none"> Materials include a variety of experiences through which students can engage with writing. 				
	<ul style="list-style-type: none"> Materials instruct students along the developmental stages of writing. 				
	<ul style="list-style-type: none"> Materials support fine motor development alongside and through writing. 				
Mathematics					

	<ul style="list-style-type: none"> Materials follow a logical mathematical continuum of concrete, pictorial, then abstract representations. 				
	<ul style="list-style-type: none"> Materials promote instruction that builds on students' informal knowledge. 				
	<ul style="list-style-type: none"> Materials develops students' ability to problem solve, number sense, and academic math vocabulary. 				
	Science, Social Studies, Fine Arts, and Technology				
	<ul style="list-style-type: none"> Materials build science knowledge through inquiry-based instruction and exploration. 				
	<ul style="list-style-type: none"> Materials build social studies knowledge through study of culture and community. 				
	<ul style="list-style-type: none"> Materials expose children to fine arts through exploration. 				
	<ul style="list-style-type: none"> Materials include technology applications. 				
	Progress Monitoring				
	<ul style="list-style-type: none"> Materials include frequent, integrated, and developmentally appropriate tools (formative and summative) to assess progress and guide instruction. 				
<ul style="list-style-type: none"> Materials include guidance for teachers to analyze and respond to the data from these tools. 					
Supports for All Learners					
<ul style="list-style-type: none"> Materials include a wide variety of multisensory and visual strategies to support all learners. 					
<ul style="list-style-type: none"> Materials include a wide variety of guidance, scaffolds, supports, and extensions that maximize student learning potential. 					
Implementation					
<ul style="list-style-type: none"> Materials provide a wide variety of implementation support for teachers. 					
<ul style="list-style-type: none"> Materials provide guidance and materials on fostering the home and school connection. 					

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Additional Notes/Comments: _____

